Implementation Model of the English Fellowship Program

PROGRAM OBJECTIVES

Support the teaching of English in co-teaching with Colombian English teachers.

Create motivational cultural environments.

Promote pedagogical dynamics that allow students to use English inside the institutions.

Support English teachers with their language abilities’ improvement.

PROGRAM COMPONENTS

Pedagogical Component:
- Brings professional development to Native Foreign Instructors and to Colombian English teachers.

Monitoring Component:
- Monitors academic-administrative processes inside the program, from critical, qualitative monitoring processes.

Management Component:
- Improves the management and financial sustainment of the program.

PROGRAM PRINCIPLES

• Appropriation
• Mutual Intelligibility
• Linguistic Capital
• Local sense

FELLOWSHIP ENGAGEMENT

Educative Institutions:
- 40 weekly hours in the institutions:
  - 24 hours of 100% live teaching with students in the co-teaching mode.
  - 1 hour of ludic-cultural activities.
  - 1 hour of activities with co-teachers searching for alternatives to improve their English level and their pedagogical tools.
  - 14 hours to prepare class altogether with their co-teacher.

Immersions:
- Possibility of participating in national immersions for teachers.
- Possibility of participating in national immersion camps for students.

Fellows supporting 57 military corps:
- 17 from Cantón Norte
- 27 from Batallón de Sanidad

NUMBERS 2016

- 600 Fellows in targeted institutions
- 350 Targeted institutions benefited
- 176000 Benefited students
- 1300 Supported teachers
- 57 benefited soldiers through the Soldados Heridos en Combate program
- In 64 cities in Colombia
### Perceptions of the 2016 fellows on Colombia Bilingüe

#### MONITORING LINE
- **Of 62.7%**
  - The fellows who participated in the poll are conscious of the existence of the Colombia Bilingüe’s monitoring and evaluation strategy.

#### TRAINING LINE
- **Of 95.8%**
  - The fellows consider that they contribute to the improvement of the Colombian teachers’ English.

#### MATERIALS LINE
- **Of 86.7%**
  - The fellows think that the handbooks of the Suggested Curriculum and Basic Rights of Learning are easy to manage.

### OPPORTUNITIES

#### Success
- It constitutes an opportunity to keep improving.
  - It was my first activity in the classroom since I started the programme and students were curious about my teaching style I suppose.
  - Seeing the impact of me being here. I think my time was well spent helping the students learn and practice English…

#### Difficulties or challenges
- The different challenges that the fellows have faced lead to an investment made by them.
  - I feel the strong majority of students have never been pushed academically before in their lives and the lack of discipline, rules and repercussions for not trying or misbehaving made it difficult as well.

### TEACHING - LEARNING

The activities are directed towards the collective and individual learning processes.

- **“I used music in the classroom and the students were enjoying themselves”**
- **“Both the co-teacher and I made instructions clear and organized the activity in a way that students could communicate and move from their seats in order to search for information and talk to one another”**
- **“The students saw that I was behind them 100% and they felt motivated and encouraged”**

#### MUTUAL INTELLIGIBILITY

Meaningful fellows’ experiences in which they were conscious, understood and participated in the space and context where they were teaching.

- **“Teaching, no matter how difficult it is, is an extremely rewarding experience—and teaching in another culture is even more difficult, but it pushes you to learn about yourself and become a better teacher as you try to overcome those challenges”**
- **“It is a great experience to get to know a different culture and also to get to know yourself too. Living abroad is not easy in the beginning but once you have things figured out, it becomes a very rewarding experience. In fact, Colombia is such a friendly country that it makes it easier to adjust and kick start your self-development”**