

SUGGESTED CURRICULUM STRUCTURE

ENGLISH 2

SCOPE AND SEQUENCE

SUGGESTED LEVEL: Pre- A1 2°

GOAL	LANGUAGE FUNCTIONS	OBJECTIVES	
<p>MODULE 1: Health and life I HAVE HEALTHY HABITS (18–20 hours)</p>	<p>The students identify and express in a simple way in English some of the benefits of exercising and having a balanced diet in his/her holistic growth.</p>	<p>Ask and give simple information about their favorite foods. Describe actions that help us to have a healthy life. Describe his/her diet in using simple vocabulary.</p>	<p>Identify simple words and phrases related to food and food habits. Exchange, in a simple way, information about their preferences in food habits. Describe, orally and in written, using visual aids, healthy eating habits.</p>
<p>MODULE 2: Peace and living together I KNOW MY RIGHTS (18–20 hours)</p>	<p>The students identify and mention in English the most important rights of boys and girls in their families and school.</p>	<p>Ask and give simple information about their rights. Give and follow simple instructions. Exchange information about what they can or can't do regarding their rights.</p>	<p>Recognize simple words or phrases related to the rights of boys and girls. Number actions to respect the rights of boys and girls through simple phrases previously practiced. Understand simple phrases in short oral or written texts, such as tales with images.</p>
<p>MODULE 3: Environment and society I APPRECIATE OUR BIODIVERSITY (18–20 hours)</p>	<p>The students distinguish and describe in English some characteristics and the importance of other living things in their context.</p>	<p>Describe other living things and the place where they can be found. Ask and give basic information about other living things. Give instructions in English in the classroom.</p>	<p>Identify simple phrases and words about other living things around him/her. Mention some physical characteristics of some other living things. Understand simple phrases in short oral or written texts, by using images related to other living things.</p>
<p>MODULE 4: A global village I RECOGNIZE OTHER CULTURES (18–20 hours)</p>	<p>The students describe with simple vocabulary in English some cultural differences (traditions, celebrations) among several communities and show respect towards them.</p>	<p>Express likes about cultural activities. Describe what others are doing at the moment of speaking. Mention basic customs of his/her region.</p>	<p>Identify simple words and phrases related to cultural traditions in a community. Describe with simple phrases the elements in his/her own community or another community. Understand a sequence of events in a short oral or written text, supported by images.</p>

