

SUGGESTED CURRICULUM STRUCTURE

ENGLISH 3

SCOPE AND SEQUENCE

SUGGESTED LEVEL: Pre- A1 3°

GOAL	LANGUAGE FUNCTIONS	OBJECTIVES
MODULE 1: Health and life I TAKE CARE OF MY HEALTH AND MY FAMILY'S (18-20 hours)	<p>The students recognize and express using simple language in English the rules and responsibilities to prevent health problems in their local context.</p> <p>Give and ask for information about symptoms of diseases in their community. Give simple instructions. Describe in simple sentences, the symptoms of common diseases in their community.</p>	<p>Understand phrases in short, simple written texts, supported by images, related to health problems. Identify words and phrases related to common health problems in their community. Exchange information about symptoms and ways to prevent health problems in their community.</p>
MODULE 2: Peace and living together I COMPLY WITH MY DUTIES (18-20 hours)	<p>The students establish in English their duties as a member of a community using simple language.</p> <p>Express with simple phrases their duties at home, school and community. Give and ask for simple information about everyday actions related to their responsibilities in the community. Give simple instructions to take care of their community.</p>	<p>Identify words and phrases about the duties of students. Understand short and simple sentences in written texts, supported by images, related to the duties of students. Present simple ideas orally about the duties and rights of students.</p>
MODULE 3: Environment and society I TAKE CARE OF MY CITY (18-20 hours)	<p>The students identify and express the effects of their actions on their local environment (neighborhood, district, city, town) using simple phrases in English.</p> <p>Mention the causes and consequences of a given situation with the support of images. Describe everyday actions related to the environment. Give simple warnings, previously rehearsed, about the environment.</p>	<p>Identify causes and consequences about the environment in short, simple oral and written texts . Exchange information about the effects of humans on the environment through previously rehearsed phrases. Produce simple sentences about causes and consequences of human actions on the environment.</p>
MODULE 4: A global village I USE TECHNOLOGY APPROPRIATELY (18-20 hours)	<p>The students recognize and present in English good practices for the responsible use of technology.</p> <p>Give and ask for simple information about the use of technology. Describe routines related to the use of technology. Name elements of technology and their use.</p>	<p>Understand phrases in written and oral descriptive texts, about technological objects and their function. Exchange information about the use of technology, through previously rehearsed phrases. Present simple ideas, orally about good practices of the use of technology.</p>

